

# Sausalito Marin City School Board Presentation



## Promoting Early School Success for All- update

Bridge the Gap- College Prep



November 15, 2012



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# MARIN COMMUNITY FOUNDATION

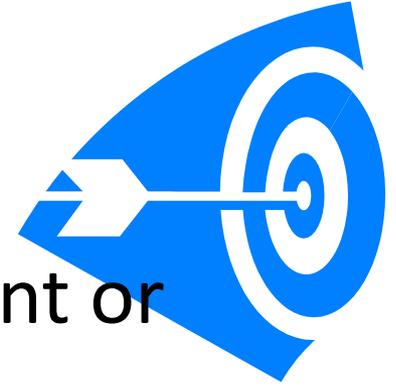
## ACHIEVEMENT GAP STRATEGIC INITIATIVE

- MCF is funding a five year strategic initiative to reduce the achievement gap between student in Marin who are doing well and those- primarily low income students and students of color- who are falling behind. The Initiative includes three strategies;
- Early School Success ( or the PreK-3 strategy)
- College readiness
- School Transformation

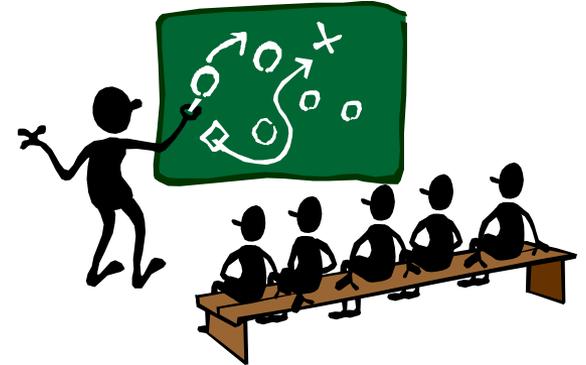
Academic targets have been set by MCF for the five year grant.

Targets include:

- STAR/CST scores of 55-75% Proficient or Advanced in second grade
- STAR/CST scores of 60-75% proficient or advanced for third grade in English, Language Arts and Math
- The Kindergarten Observation Form (KOF) is targeted at 80% readiness for Pre K students entering Kindergarten.



# Climate and Cultural Proficiency



- National Equity Project worked with Bayside school staff to explore their approach to cultural proficiency and to provide feedback and coaching to teachers to understand and strengthen needed skills and approaches.

# Teaching and Literacy

- Preschool and Bayside teachers completed G.L.A.D. training appropriate to grade level.
- Project GLAD™ is a model of professional development in the area of language acquisition and literacy. The strategies and model promote English language acquisition, academic achievement, and cross-cultural skills.

# Alignment



- PreK and Bayside teachers spent a week in June working on alignment strategies including curriculum content and instructional approaches.
  - Second Step
  - Handwriting Without Tears

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# Family Engagement

- Mystery Readers Program in Kindergarten supported literacy development
- Parent Events



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# Extended Learning

- Reading Partners utilized individual tutoring to support literacy development with children in K-Grade 4.



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# GOALS FOR 2012-13

## Element 1: Vision



- Develop greater community awareness and value of PreK-3 work.
- Integrate vision and outreach with school district restructuring planning.
- Continue regular Design Team meetings to support vision and implementation of work.
  
- Strengthen “Second Step” by purchasing new materials and offering Staff Development to PreK-3 grade staff including after-school providers.



## Element 2: School Climate

- Further strengthen a sense of community with Writer's Workshop in School Climate older students work with younger and Author Evenings that bring parents in to hear children's work.
- Reach out to the Marin <sup>Text</sup> City community to share information about the Second Step program and to enlist their cooperation with reinforcing positive behaviors in afterschool settings.
- Purchase new Second Step materials and offer training to after-school providers.

# Element 3: High Quality Teaching

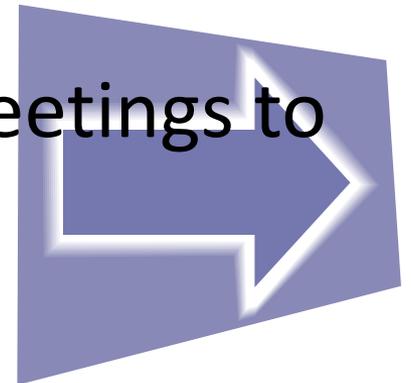
- Provide ongoing coaching for GLAD strategies.
- Provide Professional Development for Common Core Standards
- Build instructional change based on analysis of data.
- Provide opportunities for teachers to observe other classrooms.
- Provide release time to build GLAD units.





# Element 4: Alignment

- Implement and and strengthen Second Step across all grades PreK-3.
- Implement alignment, instructional, and assessment strategies as developed by the Alignment Task Force.
- Create opportunities to visit other grade levels.
- Continue Alignment Committee meetings to inform implementation practices.



# Element 5: Family Engagement

- Provide opportunities for parent trainings in accessing student information.
- Create parent literacy nights to inform them of strategies to help their students at home.
- Work with the District to enhance and staff the Family Center.
- Begin a parent outreach program for parents by parents.



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# Element 6: Expanded Learning

- Continue Reading Partners and Boys and Girls Club work with extended learning opportunities.
- Create opportunities to increase communication between classroom teachers and extended learning providers.
- Create a shared data system.
- Align classroom instructional strategies and extended learning practices through shared staff development activities.

